



**Spelling:** your, you're, were, we're, where, vegetables  
**Reading Vocab:** respond, state, synthesize, trace

**Mission:** Learn, Achieve, Excel, Dream

## Lombard/Jorgensen Lifeline

Weekly news from January 30th - February 3rd

Next week's **lifeskill** is: Integrity - to act according to a sense of what's right and wrong

### From the Office:

January 31st - Authors, Jacob Kennedy and Jean Knight, are visiting the school to speak to the children about books.

December 1st - Kristi Valiant, author/illustrator, will be her to Kick-off the Highland Read-A-Thon.

Yearbook orders are coming home today. Ordering available until: February 3, 2017.

Our Box Tops for Education drive continues! Help us earn free money for Highland! Please send all Box Tops in with your student. Remember, to please keep clipping for the spring drive too.

### From the Classroom:

We are in need of replenishing school supplies. Please talk to your student to see if they need more pencils, dry-erase markers, or scissors. We use these supplies daily and are running very low in the classroom. Thank you for your support!!!:)

RDS Parent Access Login: Contact Mrs. Blondin for access codes. 1-812-867-6401

- Math - Students will continue studying multiplying fractions with an assessment mid-week..
- Science - Students will continue studying ecosystems by researching various biomes and observing the growth of plants in a terrarium.
- Reading - We will continue to focus on .....5.RL.2.2- Determine the theme of a story, play, or poem from details in the text. Identify how characters in a story or drama respond to challenges 5.RL.3.2- Describe how a narrator's point of view influences how events are portrayed. This week students will be introduced to some important poetry pieces. We will be analyzing their structures, themes, and author's point of view. They will be reading "The Fog," and "The Echoing Green." We will also continue to use the "Poetry Code" to determine the structure, figurative language, and imagery used in a variety of poems.
- Social Studies - Students will continue study the Constitution (Ch 10).
- Grammar -5.W.6.2b: Demonstrate command of applying correct usage of tag questions in writing. 5.W.3.2 - Students will write informative compositions that provide a concluding statement or section related to the information or explanation presented....We will keep practicing with writing with tag questions as we will discuss strategies to write interesting, descriptive stories when given the beginning of a story. We will work on how to write a strong, connected ending to a story
- Spelling - 11 word test on Friday. Please see list above. Students will be asked to write 3 words including a tag question in their spelling sentences on Friday.

Have a wonderful weekend!!!

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