

5th Grade

Virtual Academy (Make-up days) Assignments for: March 16th -March 20th

Reading

1. Go to [Commonlit.org/en/user/login](https://www.commonlit.org/en/user/login)
2. Login with Google
3. Click Submit
4. Next, go to my assignments.
5. Then, locate the story
-listed below in plans
6. Carefully read all the text.
7. Answer multiple choice questions.
8. **Use the RACES method to answer short answer questions.**
9. When you are done, submit your work.

ELA/Writing

1. Brainstorm your answers to the discussion questions on the space provided.
2. Be prepared to share your original ideas in a class discussion.
3. Cite evidence when necessary.
4. Write neatly in complete sentences.
5. Turn in your work when you return.

R	Restate the question by turning it into a statement.
A	Answer every part of the question in a complete sentence.
C	Cite evidence from the text to support your answer.
e	Explain how the evidence from the text supports your answer.

Daily Pacing Schedule / Reading Assignments

Monday	Tuesday	Wednesday	Thursday	Friday
<p>ELA: Sometimes a Dream Needs a Push- CommonLit</p> <ol style="list-style-type: none"> 1. Finish Text Dependent Questions 2. Discussion question #1 <p>Social Studies: Check google classroom / teacher directions</p>	<p>Math* DMR #26 Zearn/Xtramath In/Out Tables Coordinate graphing (Wilson and Steele) Ulrich-River Riding graphing assignment that you can work on all week</p> <p>Science* Are Magic Potions Real? *Check Google Classroom</p>	<p>ELA: Gren's Ghost- CommonLit</p> <ol style="list-style-type: none"> 1. Finish Text Dependent Questions 2. Discussion question #1 <p>Social Studies: Check google classroom / teacher directions</p>	<p>Math* Complete DMR Zearn/Xtramath Graphing Equations Coordinate Graphing (Wilson/Steele) Ulrich-River Riding</p> <p>Science* Are Magic Potions Real? *Check Google Classroom</p>	<p>ELA: Jared to the Rescue- CommonLit</p> <ol style="list-style-type: none"> 1. Finish Text Dependent Questions 2. Discussion question #1 <p>Social Studies: Check google classroom / teacher directions</p>

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Math

- 1.) Log onto Google Classroom for assignment (Mr. Wilson's groups will be completing something a little different from Dale, Jorgensen, and Ulrich)
- 2.) Find virtual assignment 2 under your math class. Ulrich's class has paper copies.
- 3.) Watch the video Numberock mult. Divide (<https://www.youtube.com/watch?v=d1COIcRoSgo>)
- 4.)

Standards:

5.C.4: Add and subtract fractions with unlike denominators.

5.AT.2: Solve real-world problems involving addition and subtraction of fractions referring to the same whole, including cases of unlike denominators.

SELS/ - Optional Activities

Activity 1 - Guided Daily Self Reflection & Calming Resources

<https://docs.google.com/document/d/10xdmqcTa1jsRqxJ7B2nf-RiTdQ8ubcRIsChmSvfc3o0/edit?usp=sharing>

Activity 2 - Mindful Breathing Activities for Home

<https://drive.google.com/file/d/1x9rvxTtjg44qliEALv7MtgWQNXuehS11/view>

Activity 3 - Mindful Mini Activities for Home

<https://drive.google.com/file/d/1Oe4yEpCdK96jUaHK1pK2T12h2RPDnLIO/view>

Social Studies

Login Information - Online Resources

[Access to social studies online book \(I'm adding a couple different username/password combinations in case one doesn't work\)](#)

www.eharcourtschool.com

username: sstudent670 password: p3z3a

username: sstudent632 password: m9m9a

P.E. Home Workout Journal:

https://openphysed.org/wp-content/uploads/2018/09/ActiveHome_ActivityPacket.pdf0

Choir

Choir students will practice their Moana music. Links are on the Highland Elem. Music FB page.

Non Choir students will go to www.Quaver.com and login using carwile as username and highland as password to listen to the video episode on Blues Music. Once you login, go to this link for the lesson on Blues the first week and second week the lesson on Country music at this link: <https://www.quavermusic.com/NFBoard.aspx> do the quiz and activities with each lesson.

If Quaver access is not available, go to <http://www.musiclearningcommunity.com/> and use the free trial to explore some music activities.

Art

Week 1--Applying what we learned previously about facial feature size and proportions, draw a picture of a person (portrait) or a picture of yourself (self-portrait) You may color or paint it with any art supply you have or just shade in with your pencil.

Week 2-- Make a design with your name using block letters. You may color or paint it with any art supply you have or just shade in with your pencil.

TECH

brainpop.com---work on the Digital Citizenship section--watch videos before completing the challenges. Then they can do games.

typingclub.com----start with home row section and build up---fingers on the home keys. Practice typing the paragraphs.

nitrotype.com---typing on the home keys. Track progress.

code.org/learn---section 3-5---crack the code and run the programs

Questions? Contact information...

Fifth Grade Office Hours Calendar:

This calendar will be provided to you on a weekly basis as the virtual learning days occur. The calendar provides you with contact information for the fifth grade team as well as the specific personnel assigned to specific days and times each week. The personnel availability may change from week to week as the virtual days occur. Please reference each weekly calendar to see whom you should contact by email at specific times on specific days if you have questions or concerns regarding the virtual learning tasks.

Virtual Days Support: Fifth Grade Team Availability for the Week of

Contact individual teacher for questions

Email Addresses for the 5th grade team

Mr. Jorgensen- mark.jorgensen@evsck12.com

Ms. Lombard- susan.lombard@evsck12.com

Mrs. Steele - andrea.steele@evsck12.com

Mr. Wilson - adam.wilson@evsck12.com

Mrs. Ulrich- Becky.Ulrich@evsck12.com

Ms. Dale- Sheila.Dale@evsck12.com

Ms. Jalilpour - tammy.jalilpor@evsck12.com

Ms. Moore - lindsay.moore@evsck12.com

Ms. Benton-Smith - susan.benton-smith@evsck12.com